

**Equality, Diversity** and Inclusion

#### What is EDI?

- Equality: Ensuring people are treated fairly, equally and no less favourably, specific to their needs
- Diversity: Valuing the differences between people and the ways in which those differences can contribute to a richer, more creative and more productive environment
- Inclusion: Ensuring everyone feels comfortable to be themselves at work and feels the worth of their contribution

#### **Our vision**

To be kind, bold, and fair by making equality, diversity, and inclusion part of everything we do—for our people, our tenants, and our communities.



#### **Our commitment**

- We will seek to better understand our employees and tenants, listening to improve our inclusion agenda
- We will adopt a people centric approach
- We will continuously review our current framework and actions to achieve desired outcomes
- We will collate, review and analyse data available to support decisions
- We will be curious, open, challenge existing thinking and strive to do things differently
- We will work in partnership with other organisations to share knowledge and advice
- We will strive to be awarded by external bodies for making a difference
- We will work within the Equality Act 2010
- We will always work to our values: Be Bold, Be Fair, Be Kind

## What are we doing?

# **Equality Impact Assessment** (EIA)

We complete an Equality Impact Assessment (EIA) for new policies and procedures as a way of ensuring our policies, services, or actions do not unfairly disadvantage any group or individual based on characteristics such as:

- Sex
- Sexual orientation
- Age
- Disability
- · Gender reassignment
- · Marriage and civil partnership
- Pregnancy and maternity
- Race
- · Religion or belief

#### Welsh language

We are compliant with Welsh Government regulations, regarding our commitments to the Welsh language.

We're committed to ensuring that services are in place to meet the needs of people who wish to deal with us through the medium of Welsh and we value cultural identity.

# Fair recruitment and employment practices

We are committed to building a workforce and culture that reflects our diverse community. Regardless of background, identity or socio-economic factors, all candidates will have equal opportunity to apply, progress, and succeed.

# Inclusive culture and engagement

We support grassroots tenant groups and events that reflect the diversity of the local community. We have employee network groups that aim to foster a diverse, inclusive, and supportive workplace. These groups bring together employees with shared identities, experiences, or interests to promote belonging, drive cultural awareness, and support organisational goals and tenants needs.



# Inclusive procurement and partnerships

Our suppliers must meet high ethical standards and be compliant with equality and diversity legislation.

### **Digital inclusion**

Within our communities, digital literacy, access to the internet and/or a lack of suitable technology can be a challenge and a barrier to inclusivity.

We are collaborating with Neath Port Talbot County Borough Council to enhance digital connectivity in less well-connected areas through the Fibre Community Partnership programme. The programme is supported by the UK government's Gigabit Broadband voucher scheme and delivered by the Swansea Bay City Deal.

Also, as a commitment to digital inclusion and sustainability, we have launched a recycle programme for our used iPads, providing essential tools to those that need them, including community groups and schools.

### **Accessibility**

We are committed to providing an inclusive and accessible experience for the users of our website and we have taken significant steps to enhance its accessibility.

Additionally, we have improved the design to better suit smaller devices and increased the contrast between the text and backgrounds on our web pages to improve readability.

## Getting to know you better

We're always working to make sure our services meet the needs of the people who matter most, our tenants.

We are starting to gather data on our tenants to understand more about how we can provide support and adjustments. That could mean making adaptations or communicating in more accessible ways.

This work is all part of our ongoing commitment to equality, diversity and inclusion. We want everyone who lives in our homes to feel respected, safe, and supported. Knowing you better will help us build stronger relationships and better communities.

## **Partnerships**

#### Tai Pawb

We are delighted to be working in partnership with Tai Pawb, a registered charity, whose name means 'housing for all'. Tai Pawb's mission is to promote equality, diversity, and social justice in housing across Wales.

#### **Armed Forces Covenant**

We want to support former service men and women and their families as much as we can, and have recently been awarded bronze status in the Armed Forces Covenant employer recognition scheme. This means we support the employment of veterans and their families, including recognition of military skills in our recruitment process.

## What are we going to do?

Our equality, diversity and inclusion action plan sets out our approach to ED&I and outlines the commitments we are making over the next three years.

Our work is evolving and will be adapted to the changing needs of our communities, tenants, colleagues and partners.

#### **Evidence based decisions**

We will use evidence-based data to design new practices. We will respect the diversity of all individuals and make decisions to reflect differing needs and inclusion for all.

| What do we need to do?          | How will we do it?                                                        | What is the outcome?                                    |
|---------------------------------|---------------------------------------------------------------------------|---------------------------------------------------------|
| Identify what data is available | Review census information and current data held on colleagues and tenants | Understand were we have gaps in the data                |
| Improve data collection         | Collect further data on colleagues and tenants                            | Use the data to make informed decisions about processes |



# Our colleagues

We will listen and engage with our colleagues to understand what matters to them, ensuring they feel valued, respected and treated fairly. Ensure our well-being strategy supports all colleagues.

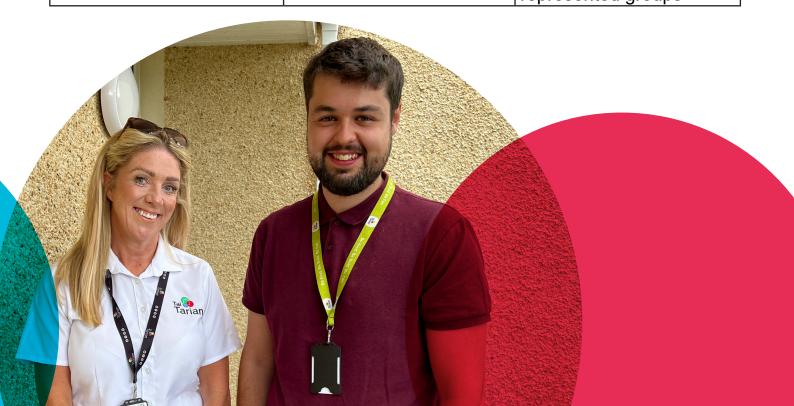
| What do we need to do?                       | How will we do it?                                                                                         | What is the outcome?                                                                                  |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Embed ED&I into every aspect of work culture | Ensure the processes are easily accessible and reviewed in line with legislative changes                   | All employees behave within our values of Be Bold, Be Fair and Be Kind                                |
|                                              | Work with colleagues to co-produce workplace groups                                                        | Employees become more knowledgeable about under-represented groups                                    |
|                                              | Create an inclusion calendar and build activities and deliver events that publicise key topics             | Employees feel respected and celebrated                                                               |
|                                              | Ensure our Equality Impact Assessment process is robust and integral to the policy and procedure framework | All policies and procedures are created with an ED&I lens                                             |
|                                              | Include ED&I question in our staff engagement survey                                                       | We understand the ED&I culture of our organisation currently so that we can measure progress          |
| Reporting of discriminatory behaviour        | Ensure the processes are easily accessible and reviewed in line with legislative changes                   | Employees understand this this behaviour is not acceptable and there is a route to resolve any issues |



### **Our tenants**

We will strive to understand the demographics of our tenants, endeavouring to offer the best services so they feel included as part of the community. Openly communicating and engaging with our tenants to develop the best solution.

| What do we need to do?             | How will we do it?                                | What is the outcome?                           |
|------------------------------------|---------------------------------------------------|------------------------------------------------|
| Improve communication with tenants | Build relationships                               | We understand our                              |
| with tonanto                       | in the community to                               | community better so that tenants are           |
|                                    | understand key points of interaction and          | communicated with in                           |
|                                    | stakeholders.                                     | the best way for them                          |
| Reporting of                       | Ensure the processes                              | Tenants understand                             |
| discriminatory                     | are easily achievable                             | that these behaviours                          |
| behaviour                          | and reviewed in                                   | are not acceptable                             |
|                                    | line with legislative                             | and there is a route to                        |
|                                    | changes                                           | resolve any issues                             |
| Identify areas where there         | Work with tenant                                  | Underrepresented                               |
| are underrepresented               | engagement officer and                            | groups feel supported,                         |
| groups                             | partner organisations to                          | valued, respected and                          |
|                                    | identify some key events and deliver to publicise | celebrated. Their voices are louder. Increased |
|                                    | key topics                                        | attendance at customer                         |
|                                    | likely topice                                     | groups.                                        |
|                                    |                                                   | Communities become                             |
|                                    |                                                   | more knowledgeable                             |
|                                    |                                                   | about other under-                             |
|                                    |                                                   | represented groups                             |



# **Training**

We will develop and deliver training that will ensure colleagues understand the importance of ED&I in the workplace, bias awareness and inclusion for all.

| What do we need to do? | How will we do it?    | What is the outcome?   |
|------------------------|-----------------------|------------------------|
| Retrain all employees  | Update our e-learning | All employees          |
| in ED&I                | offering.             | understand the         |
|                        |                       | importance of ED&I in  |
|                        | Review induction      | the workplace.         |
|                        | package               |                        |
|                        |                       | Leaders fully          |
|                        |                       | understand the         |
|                        |                       | various ED&I           |
|                        |                       | implications in the    |
|                        |                       | community in order to  |
|                        |                       | inform future decision |
|                        |                       | making.                |
| Continuously improve   | Embed ED&I training   | Board understand the   |
| board member training  | into the governance   | importance of ED&I in  |
| and knowledge in ED&I  | calendar              | the workplace          |



# Attraction, recruitment and retention

We want to attract, recruit and retain the best people to enrich the organisation with different views and ways to improve.

| What do we need to do?  | How will we do it?      | What is the outcome? |
|-------------------------|-------------------------|----------------------|
| Continuously review     | Review the candidate    | We have a fair       |
| our recruitment         | data to assess          | process that         |
| processes to ensure     | diversity of candidates | encourages           |
| we are inclusive to all | applying for our roles  | applications from    |
|                         |                         | a more diverse       |
|                         |                         | population           |
| Recruit in our local    | Work with partner       | Providing employment |
| community to support    | organisations           | opportunities and    |
| and develop our         | to identify and         | skills to tenants    |
| tenants and the local   | support currently       |                      |
| economy                 | unused avenues for      |                      |
|                         | recruitment/advertising |                      |
| Encourage positive      | Review current staff    | We have a more       |
| recruitment when        | demographics and        | diverse candidate    |
| appropriate             | look at the balance of  | base                 |
|                         | employee diversity.     |                      |
|                         | Identify and enact      |                      |
|                         | relevant positive       |                      |
|                         | recruitment marks       |                      |



#### **Evaluation**

We will ensure we continuously evaluate all policies and procedures to ensure that there is a zero tolerance to discriminatory behaviour. Work with supporting bodies to establish a fair working environment that is inclusive to all.

| What do we need to do? | How will we do it?      | What is the outcome?  |
|------------------------|-------------------------|-----------------------|
| Achieve quality marks  | Identify one or more    | We are recognised for |
|                        | quality marks to work   | our ED&I work and     |
|                        | towards and eventually  | we can use that to    |
|                        | achieve                 | encourage recruitment |
| ED&I audit             | Review board audit      | Our practice adheres  |
|                        | relating to ED&I and    | to audit requirements |
|                        | make recommended        |                       |
|                        | changes                 |                       |
|                        | Work with ED&I          | We are confident that |
|                        | auditors to identify    | our ED&I processes    |
|                        | gaps and action plan to | are robust            |
|                        | address                 |                       |
| Ensure our tender      | Review as part of the   | Equality issues       |
| process meets          | tender submission       | are consistently      |
| equality and diversity | process                 | considered during our |
| requirements           |                         | processes             |

## Inclusive leadership culture

We will ensure our leadership team reflects and represents all groups of employees and tenants. We will lead by example and ensure that equality, diversity and inclusion is embedded into our day-to-day activities and at the heart of our processes and policies.

| What do we need to do?                               | How will we do it?                                                                | What is the outcome?                                                    |
|------------------------------------------------------|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------|
| Board                                                | Assess diversity of board when recruiting                                         | Board diversity more closely reflects the demographics of the community |
| Ensure KPIs for EDI<br>are included at all<br>levels | Analyse KPI data for protected characteristics and diversity trends for all teams | EDI is embedded at reporting levels                                     |

